GLOBAL COUNCIL FOR CREDENTIAL VERIFICATION

Essay Test

As part of the second stage of your assessment, please complete one (1) essay from the prompts below. Write your essay in a PDF document and send it as an attachment to ept@gccv.org

In your PDF, make sure to include your Full Name, Email Address and ID/Passport Number at the top of the first page.

Submission Instructions

- Choose one prompt from the list below.
- Write a well-structured essay of 1200–1500 words in Microsoft Word, Google Docs, or any editor, then export or save it as a PDF file.
- At the top of the PDF, include:
    - Your Full Name
    - Your Email Address
    - ID/Passport
- Send the completed PDF as an attachment to ept@gccv.org within three days from today.

Choose only one

Instructions: Choose one of the five prompts below and write a discursive essay of approximately 1200–1500 words. You are expected to demonstrate advanced grammatical control, lexical precision, cohesive argumentation, and register appropriate to formal written English.

Prompt 1 — Technology & Society

"The more sophisticated our tools become, the less we understand the world we inhabit."

To what extent do you agree with this claim? In your essay, consider both the epistemic benefits and the cognitive costs of technological dependence, and reach a reasoned position rather than a merely balanced survey.

Prompt 2 — Language & Identity

Some argue that the global dominance of a handful of languages is an irreversible fact of modern life and that efforts to preserve minority languages are sentimental at best. Others contend that linguistic diversity is a form of intellectual heritage as irreplaceable as any ecosystem.

Discuss both views and give your own considered judgment, drawing on examples where appropriate.

Prompt 3 — Ethics & Knowledge

"A discovery that cannot be used ought still to be made; a discovery that can be used ought not always to be."

Critically examine this apparent paradox. In your essay, explore the relationship between scientific inquiry, moral responsibility, and the limits — if any — that ought to constrain the pursuit of knowledge.

Prompt 4 — Education & Assessment

It has been said that examinations measure little more than the capacity to sit examinations.

To what extent is this a fair criticism of formal assessment? Consider what examinations can and cannot reveal about a candidate's abilities, and propose what, if anything, should replace or supplement them.

Prompt 5 — History & Memory

"Societies that cannot bear to remember their past are condemned to repeat it; societies that can do nothing but remember it are condemned never to move beyond it."

Discuss this tension between remembrance and forgetting as it applies to public commemoration, education, or national identity. Your essay should engage with the tension rather than resolve it glibly.